

2026-2027

St Joseph's School, Kaikōura

Growing In Faith Together - Kia Tuputahi i te Whakapono

Building relationships with God, with Others, with Creation

Using our Head, Heart and Hands in all that we do.



Tutuki
Achievement

Whakaute
Respect

Māia
Confidence

Ngākaupono
Honesty

Contemplation

Prayer and awe as wonder

“Be always attentive to the whisperings of grace.”

Mission

Having a heart for the world

“Do everything you can to strengthen the whole universe to be in complete union with God.”

Communion

Building community and right relationships with all.

“When charity or union of the heart reigns in a community, our God is there! Guard this precious treasure well.”

Aspirations

Deepen Our Catholic Faith and Community Connection

To strengthen how our Catholic Character is lived out authentically in our school, parish, marae, and wider community.

Inspire Success for Every Learner

To ensure all students reach their full potential through high-quality teaching, consistent school-wide practice, strong attendance, and positive partnerships with whānau.

Foster Wellbeing and Belonging for All

Grounded in Te Tiriti o Waitangi, St Joseph's School is committed to ensuring that all students, staff, and whānau feel valued, connected, and supported in their wellbeing.

Initiatives

Service and Faith in Action

- Establish a Student Catholic Leadership Team to plan and lead service initiatives.
- Provide Catholic spiritual and leadership opportunities.

Whānau and Parish Connection

- Strengthen connections between school, parish, and whānau through Catholic Hui, engagement with Priest, and increased student participation in faith activities.
- Celebrate Miha Māori at Takahanga Marae

Lift Achievement in Reading, Writing, and Mathematics

- Build teacher expertise and consistency across the school through professional development, collaboration, and a shared learning language in reading, writing, and maths.
- Equip all students to read, interpret, and think critically across the curriculum, with a strong focus on boys' writing engagement, hands-on learning, and extending those achieving above expectation in maths.
- Develop effective data tracking systems to target support, monitor progress, and strengthen home-school partnerships that enhance student learning outcomes.

Support Curriculum Refresh Implementation

- Provide time, guidance, and professional learning to help teachers confidently plan, teach, and assess using the refreshed curriculum, ensuring alignment across all learning areas.

Raise Student Attendance

- Create and follow an attendance plan to increase student attendance.

Staff Wellbeing

- Coordinate wellbeing initiatives and social events, promote healthy work hours and purposeful meetings, and include regular wellbeing check-ins and surveys.

Student Wellbeing and Inclusion

- Strengthen student voice through a Wellbeing Team and weekly teacher check-ins to support inclusion, connection, and emotional wellbeing.

Community Connection and Voice

- Strengthen partnerships with Takahanga Marae, host whānau and community events, and ensure regular communication and feedback opportunities guide school decision-making.



St Joseph's School Annual Plan 2026

Annual Plan Goal 1: Deepen our Catholic Faith and Community Connection

To strengthen how our Catholic Character is lived out authentically in our school, parish, marae and wider community.

NELP: Learners at the Centre, Barrier Free Access

Other national strategies: The Catholic Education of School-Age Children, Ka Hikitia

The school gives effect to [Te Tiriti o Waitangi](#), by working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori; and taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori; and achieving equitable outcomes for Māori students.

Initiatives	Key Actions	Responsible	Resources	Complete by	Success
Service and Faith in Action: Establish a Student Catholic Leadership Team to plan and lead service initiatives.	Look into a retreat for Student Catholic leaders at the Home of Compassion Wellington, if not Wellington, somewhere top of the south	Principal DRS Parish	Funding from Fr Eric Grant	Term 4 2026	Success is a school where faith is visible through its hands and feet, and where every student graduates knowing that their voice and their service have the power to reflect the love of Christ in the world. Students can explain the "Catholic Why" behind school values.
	Liase with St Mary's Blenheim Student Catholic Leadership team.				
	Sister Maureen and one of the Priests to talk to/work with Student Leaders				
Service and Faith in Action: Provide Catholic spiritual and leadership opportunities.	DRS attend the DRS Conference/or Top of the South Attend any PD that is offered Work with Maureen Phillips to support DRS	Principal DRS Parish	PD and travel budget	Term 4 2026	Teachers feel supported in their own faith journey. Our Catholic identity is an active, joyful invitation to serve.
Whanau and Parish Connection: Strengthen connections between school, parish and whānau through Catholic Hui, engagement with Priest and increased student participation in faith activities	Invite Parish to School events, eg) Camp Quiz, Matariki event	Principal DRS Parish		Term 4 2026	A community where everyone belongs , and where the journey of faith is walked together as one whānau.
	Have Catholic focussed Whanau Hui				

Whanau and Parish Connection: Celebrate Miha Māori at Takahanga Marae.	Organise a Miha at Takahanga followed by activities	Principal Cultural Leader		Term 4 2026	
Annual Plan Goal 2: Inspire Success for Every Learner To ensure all students reach their full potential through high-quality teaching, consistent school-wide practice, strong attendance and positive partnerships with whānau.					
NELP: Learners at the Centre, Barrier Free Access					
Other national strategies: The Catholic Education of School-Age Children, Ka Hikitia					
Initiatives	Key Actions	Responsible	Resources	Complete by	Success
The school gives effect to Te Tiriti o Waitangi , by working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori; and taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori; and achieving equitable outcomes for Māori students.					
Lift Achievement in Reading, Writing and Mathematics: Build teacher expertise and consistency across the school through professional development, collaboration and a shared learning language in reading, writing and maths.	Update our school curriculum for English and Mathematics to reflect the latest refreshed documents. Staff meetings to create a shared language across the school	Principal Deputy Principal Curriculum leads	Professional Development including 2 maths teacher only days	Term 4 2026	Every classroom serves as a predictable, high-quality learning environment where teacher practice is driven by evidence and a collective identity.
Lift Achievement in Reading, Writing and Mathematics: Equip all students to read, interpret and think critically across the curriculum with a strong focus on boys' writing engagement, hands-on learning and extending those achieving above expectation in maths.	Term 1 and 2 - boys and girls writing classes separate Students above the expected level in writing in years 6-8 - extension lessons Extra support provided for students below the expected level. All staff to participate in Writing professional development through The Writing Teacher Maths - Numicon (juniors) and Oxford (seniors) Pd for junior staff as new programme to best meet the needs of the students 2 Teacher Only Days for Maths PD - MOE provided.	Principal Deputy Principal	Staffing for extra support	Term 4 2026	Writing sessions, particularly for boys, are characterized by "flow"—high focus, decreased avoidance behaviors, and a diverse range of high-quality outputs Our school culture will be where literacy is a tool for critical empowerment. We will see a measurable closing of the engagement gap in writing, particularly for boys, through a curriculum that prioritizes action. Every student is met with a 'low floor, high ceiling' philosophy.

Lift Achievement in Reading, Writing and Mathematics: Develop effective data tracking systems to target support, monitor progress and strengthen home-school partnerships that enhance student learning outcomes.	Use HERO to it's full potential, teachers to have access to webinars for learning how to use all aspects of HERO. Use good quality testing to support overall teacher judgments.	Principal Deputy Principal	HERO webinars	Term 4 2026	Success will be defined by the transition from data collection to data storytelling. We will have a system where data leads to a action, ensuring that support is targeted where it is needed most. We will create a unified front where home and school are aligned, informed, and focused on the continuous growth of every learner.
Support Curriculum Refresh Implementation: Provide time, guidance and professional learning to help teachers confidently plan, teach and assess using the refreshed curriculum, ensuring alignment across all learning areas.	Teachers to be trained in Structured Literacy for the level they are teaching in 2026. 2 Maths Teacher Only Days Provide access to up to date planning resources - Bex Teaching Peer observations to support implementation of the new curriculum.	Principal Deputy Principal Maths Lead Literacy Lead	Professional Development including 2 maths teacher only days	Term 4 2026	The transformation of the refreshed curriculum into a common instructional language. Where every learning area is intentionally aligned, ensuring that no matter the subject, every student receives a consistent, high-impact, and future-focused education.
Raise Student Attendance: Create and follow an attendance plan to increase student attendance.	Create and follow an attendance plan to increase student attendance. STAR Individual Attendance Plan's for students with low attendance Certificates for 95% and above	Principal Deputy Principal	Student stress investigation cards	Term 4 2026	We will see a measurable lift in regular attendance.

Annual Plan Goal 3: Foster Wellbeing and Belonging For All

Grounded in Te Tiriti o Waitangi, St Joseph's School is committed to ensuring that all students, staff, and whānau feel valued, connected, and supported in their wellbeing.

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Initiatives	Key Actions	Responsible	Resources	Complete by	Success
Staff Wellbeing: Coordinate wellbeing initiatives and social events, promote healthy work hours and purposeful	Principal to check in with staff at least termly, survey term 3. One meeting per week.	Principal Deputy Principal,	Wellbeing budget	Term 4 2026	A staff that feels valued, heard, and balanced—ensuring that our teachers have the emotional and professional reserves to bring their best selves to our students every

meetings, and include regular wellbeing check-ins and surveys.	CRT from home when space is an issue and/or when testing is not required. Regular reminders about hours worked. Sign in/sign out board	DRS			single day.
Student Wellbeing and Inclusion: Strengthen student voice through a Wellbeing Team and weekly teacher check-ins to support inclusion, connection and emotional wellbeing.	Develop a 3 question check in survey for students - Ready to Learn check Student wellbeing team	Principal DRS Wellbeing team		Term 4 2026	Every student feels they belong, ensuring they have the emotional security and social connection necessary to thrive both in and out of the classroom.
Community Connection and Voice: Strengthen partnerships with Takahanga Marae, host whānau and community events and ensure regular communication and feedback opportunities guide school decision making.	Organise a Miha and activities at Takahanga Marae	Principal Cultural Lead		Term 4 2026	A school where every whānau member feels their voice has the power to shape their child's future, creating a unified environment where home and school speak with one heart.
	Whanau Hui - maths and literacy during school time (end of the day) Term 1; Literacy Term2: Catholic Term 3: Maths	Principal Deputy Principal Maths Lead Literacy Lead DRS			