



# Te Ara Huarau | School Profile Report

---

**School Name:** St Joseph's School (Kaikoura)

**Profile Number:** 3530

---

## Background

This Profile Report was written within 16 months of the Education Review Office and St Joseph's School (Kaikoura) working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau, see ERO's website [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

St Joseph's School located in Kaikōura provides education for students in year 1 to 8. They aim to provide opportunities for children to learn what it is to be Catholic – that is, what Catholics believe, and how they celebrate, live and pray.

St Joseph's School (Kaikoura)'s strategic priorities for improving outcomes for learners are:

- students, staff and whānau are empowered to grow together in faith
- the curriculum supports students and staff to learn, grow and achieve success in the local environment
- relationships are strengthened with whānau, parish and mana whenua.

You can find a copy of the school's strategic and annual plan on St Joseph's School (Kaikoura)'s website.

ERO and the school are working together to evaluate how effectively the school implements culturally responsive practices. The rationale for selecting this evaluation is:

- analysis of student progress and achievement information has identified a need to continue to strengthen parity for groups of learners
- current strategic priorities include a focus on building and developing teacher capability and capacity to deliver an increasingly culturally responsive curriculum.

The school expects to see a strengthening of teacher's capability to enact culturally responsive pedagogies which will improve parity between groups of students.

## Strengths

The school can draw from the following strengths to support the school in its goal to evaluate how effectively the school implements culturally responsive practices:

- an improvement focused teaching team who actively seek opportunities to grow their capability and capacity to teach in a culturally responsive way
- its collaborative leadership team with a strong focus on continuous improvement
- a supportive and engaged local community that works with the school to develop initiatives which will impact positively on continuous improvement in teaching and learning.

## Where to next?

Moving forward, the school will prioritise strengthening teacher capability in culturally responsive pedagogies, including the authentic use of te reo Māori and mātauranga Māori, in order to improve parity for groups of learners.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson  
Director Review and Improvement Services (Southern)  
Southern Region | Te Tai Tini

19 October 2022

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)